



## Global Studies

For making a positive difference

Programme information:

Date: 10 January – 12 June 2010

Price options:

- Price for 22 weeks: 33,100 Danish kroner (4,440 Euro)
- Price for 12 weeks (10 January – 4 April): 18,000 Danish kroner (2,420 Euro)
- Price for 6 weeks (2 May – 12 June): 9,000 Danish kroner (1,210 Euro)

Contact: Krogerup Højskole

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Included in program cost pays for:

- Full tuition costs;
- Full accommodation in double shared room; (Single rooms available for additional cost of 100 kr. (14 Euro) extra per week)
- All meals except during the study tour;
- 14-day study tour to Istanbul and other cities of interest in Turkey;
- Three-day Denmark tour.

### Introduction

People today live in a networked world. The borders of our lives are no longer limited to our home towns, regions, or countries and our connections spread across the world. Our online emails and social networking span the globe. The people we care about are no longer confined to those we see every day. Therefore, Krogerup College in Denmark and the NGO Crossing Borders have created the Global Studies semester course for socially-minded students who want to think and act internationally. The aim of the program is to enable young, engaged people around the world to make a positive difference in their lives and the world around them. The Crossing Borders Global Studies course is especially designed to build the skills, theoretical and practical, to help us understand the big issues affecting our lives. It teaches us how to build teams and work across borders and across cultures.

CB Global Studies course gives you the opportunity to:

- Live, study, and develop projects with fellow students from around the world;
- Explore the roots of democracy and despotism;
- Examine globalization through the lens of fair trade, freedom of speech, religious fundamentalism, and climate change;
- Gain skills in interpersonal and inter-group conflict resolution;
- Acquire tools for analyzing international conflicts;
- Understand globalization around the world;
- Undertake study tours to Turkey to learn about this important country's past, present, and future perspectives
- Visit Danish NGOs that are active in making the world a better place and possibly intern there;
- Enjoy free access to the nearby world-famous Louisiana Museum of Modern Arts;
- Prepare yourself for higher university education and/or work in international organizations
- 50 hours of basic Danish language and culture lessons.

Scholarship opportunities:

- Students from U.S. or Canada please contact Scandinavian Seminar at (413) 253-9736 or email [study@scandinavianseminar.org](mailto:study@scandinavianseminar.org) for scholarship information.
- Students from new EU member countries can apply for scholarships through the college.

How to apply?:

Write a CV and Motivation letter to [kontoret@krogerup.dk](mailto:kontoret@krogerup.dk) or [cb@crossingborder.org](mailto:cb@crossingborder.org)

Deadline: 25 November 2009 for the spring semester and 25 May for the fall semester

## Course content

The content of the course comprises the following modules

### Introduction to Denmark/Scandinavia

This module gives basic introduction to:

- Danish society and culture;
- The welfare system in the Scandinavian countries and the challenges of globalization to this model of society;
- The system of participatory democracy from below.

## The institutional dimension

As an introduction to the concept of globalization, students will get an overview of the philosophy, policies, and practices of the major globalization institutions such as the World Bank, International Monetary Fund, World Trade Organization and other transnational companies. The local, national and international role of these global players will be analyzed.

## The environmental dimension

This module explores the impact of globalization on the planet and its inhabitants. Global warming, climate change, migration, international efforts to preserve the environment, food and energy crises will be examined from global perspectives.

## The personal and ethical dimension

This module focuses on understanding of our global footprint on the planet by examining our personal lifestyles (shopping, consumption, waste management, etc.) and their global impacts.

## The socio-cultural dimension

This module focuses on intercultural miscommunication, misunderstanding, and cooperation. The nature and impacts of Post-September 11 international conflicts will be studied in order to explore creative ways of managing international conflicts as a way of working toward sustainable peace building.

## Global activism

After studying the above dimensions of globalization, course participants will have to apply their ideas and skills to design concrete projects for implementation back in their communities. Here the focus will be on the role of civil society, youth participation, grassroots organizations, cross-border networking, and cooperation.

## Additional opportunities

In addition to Crossing Borders Global Studies, you enroll in the International Current Affairs course and some creative subjects such as outdoor life. These courses are open for students on all programs at Krogerup. You will also have the possibility to take basic Danish language course.

## Crossing Borders Global Studies Course Syllabus

### Week 1: Introduction to Krogerup

The college, its people, facilities, and the surroundings.

Week 2-3: Democracy vs. despotism

Case study of the Scandinavian model of the welfare state and participatory democracy and the challenges of globalization.

Weeks 4-6: Whose globalization?

Understanding the philosophical and current foundations of globalization.

What is being globalized? Who is being globalized? Who is in charge?

Week 7-8: The global drivers

The World Bank, International Monetary Fund, World Trade Organization, and their global impacts.

Week 9-10: Case studies on the global institutions

Group projects on selected global institutions.

Weeks 11-12: The green dimension

What is sustainable growth? Global warming and climate change; development aid vs. fair trade; cash crops vs. global food supply; energy and carbon emissions. Placements at Danish environment and development organizations.

Weeks 13-14: Discover Istanbul and Turkey

You will be travelling to observe, learn, and report about Turkey as a cross-road between Asia, Europe, and Africa. You will consider the differences in modern and traditional ways of life. You will visit Istanbul, known for its cultural heritage and the other key important parts of Turkey.

Week 15: Free time for independent travel in Europe

Week 16: Study tour reports

Preparation and presentation of reports on the study tour.

Weeks 17-18: Global war and peace

Post-September 11 wars; tools and approaches to managing international conflicts. Case studies on current global hotspots: Darfur, Iraq, Kashmir, Afghanistan/Pakistan, Israel/Palestine, Colombia, Somalia, and Georgia/Russia.

Week 19-21: Taking action

Tools for becoming active in the world; group projects on strategies toward the development of a global mind and global citizenship.

Week 22: Conclusion

Presentations of group project results, reflection, evaluation, and looking ahead. How will you use your new skills in your professional and personal life?

## The organizations behind the CB Global Studies

The Global Studies has been developed in cooperation between Krogerup College and Crossing Borders. Here is short presentation of both:

### Crossing Borders

Crossing Borders (CB) is an international NGO that was founded in Denmark in 1999 to provide space and skills training for youth, educators, and media professionals from areas of conflict to participate in developing their communities.

CB's core activities comprise training courses, seminars, and workshops in conflict management, intercultural communication, and media skills. The visible face of Crossing Borders is the bi-monthly magazine produced in Jerusalem by and for young journalists. See [www.crossing-borders.org](http://www.crossing-borders.org).

### Krogerup Folk Højskole (Krogerup College)

Krogerup was founded by Hal Koch in 1946 in the wake of World War II to promote non-formal education for democracy and active citizenship. Ever since, Krogerup has been the hotbed of democratic discussion for students and teachers. The question Krogerup has been debating since its establishment in 1946 is "What is Democracy?"

Krogerup is a residential college providing living space and learning opportunities for up to 90 students per semester from within Denmark and increasingly from all corners of the world. [www.krogerup.dk](http://www.krogerup.dk)

Krogerup is located 35 km north of Copenhagen, situated in a natural setting, close to the sea and to the renowned Louisiana Modern Art Museum. Excellent rail links carry students quickly to Copenhagen or 12 km further north to the town of Elsinore, site of Hamlet's Castle. Elsinore also has an easy 20-minute ferry link to Sweden.

### What is a Folk Højskole School?

Krogerup is part of the outstanding tradition of Danish Folk Højskole. The Folkehøjskole is a non-formal life-long education system originated by the Danes in the 19<sup>th</sup> century. The colleges offer residential courses in a wide range of subjects including social sciences, philosophy, sports, arts, etc. Their primary aim is to equip willing students with the skills and motivations to explore their interests and their world without dealing with exams or academic issues. [www.fhd.dk](http://www.fhd.dk)